	each question from 1 to 8, select your answer (1, 2, 3 or 4) and vided.		e brack 8 mar	
1	One of Amy's cat under the table.			
	(1) is			
	(1) is (2) am			
	(3) are			
	(4) were		(	)
2	Asif his homework before dinner every da	y		
	(1) do			
	(1) do (2) did			
	(3) does			
	(4) doing		(	)
3	The boys playing football in the field now.			
	(1) is			
	(2) are			
	(3) was			
	(4) were		(	)
4	My brother and I to the park yesterday a leave early because of the rain.	afternoon, bu	t we h	ad to
	(1) go			
	(2) goes			
	(3) went			
	(4) going		(	)
5	The purple orchids beautifully in the gard	len		
	(1) bloom			
	(2) blooms			
	(3) bloomed			
	(4) blooming	(	)	

6		his shoes before entering the house, as his mother a keep the floors clean.	always	
	<ul><li>(1) take off</li><li>(2) took off</li><li>(3) takes off</li><li>(4) taking off</li></ul>		(	)
7	"	_ dress have you decided to buy?" Anita asked me at th	e shop	).
	<ul><li>(1) Who</li><li>(2) What</li><li>(3) Which</li><li>(4) Whom</li></ul>		(	)
8	Xavier took the bette classroom.	ox of crayons the cupboard near the	back (	door of
	<ul><li>(1) in</li><li>(2) at</li><li>(3) onto</li><li>(4) from</li></ul>		(	)

For questions 9 and 10, choose the word with the correct punctuation to complete the text. (2 marks)

Emma went to the market with her mother on a sunny Saturday m	orning. The	<b>;</b> γ
	_	•
ananas.		
Her mother smiled and nodded. "Of course! Let's sta	art right awa	ау,"
create a delicious, refreshing fruit salad.		
<ul><li>(1) apples.</li><li>(2) apples,</li></ul>		
(3) apples!	,	,
(4) apples?	(	)
(1) todavi"		
(2) today,"		
(3) today." (4) today?"	(	)
a 1	orananas.  When they got home, Emma excitedly asked, "Can we make a fru  Her mother smiled and nodded. "Of course! Let's state e replied. They washed the fruits and carefully sliced them, mixing ever create a delicious, refreshing fruit salad.  (1) apples. (2) apples, (3) apples! (4) apples?	When they got home, Emma excitedly asked, "Can we make a fruit salad (10)

	each question from 11 to 15, choose y kets provided.	· · · · · · · · · · · · · · · · · · ·	it in the 5 marks)	
11	"The weather was so t	hat we decided to stay indoors."		
	(1) humid			
	(2) joyful			
	(3) tasty			
	(4) loud		(	)
12	Tommy had to return all those librar	y books today as they are		
	(1) late			
	<ul><li>(1) late</li><li>(2) delayed</li></ul>			
	(3) overdue			
	(4) outstanding		(	)
13	Everyone in the world needs to world	k together in the	of water	due
	to global warming.			
	(1) contribution			
	(2) continuation			
	(3) conservation			
	(4) consideration		(	)
11	Mr Anac had to speak to a few stud	anta hafara ha cauld	the trut	h
14	Mr Anas had to speak to a few stud about the bullying incident that invol		_ the trut	11
	(1) unscrew			
	(2) uncover			
	(3) unwind			
	(4) unwrap		(	)
15	Asmida referred to the class	to find out when the next bre	ak would	be.
	(1) register			
	(2) checklist			
	(3) schedule			
	(4) programme		(	)



	ch quest ets provid	ion from 16 to 20, choose your answer (1, 2, 3 or 4) and write it in led.	the				
16.	Where is	/here is the adoption drive taking place?					
	(2) Blue (3) Rive	eenwood Community Centre ewood Shopping Mall erbank Playground Central Plaza	(	)			
17.	What is	the first step in the adoption process according to the sign?					
	(2) Call (3) Fill	oose a pet I the contact number out an adoption form eak to a volunteer for a home visit	(	)			
18.	If some	one is interested in adopting a pet, what time should they arrive at	the eve	ent?			
	(3) Any	er 5pm ore 9am rtime after 12pm ween 10am and 5pm	(	)			
19.	Which o	f the following statements is true?					
	(2) You (3) The	e adoption drive is only for dogs. I can adopt a hamster from the adoption drive. E tagline for the adoption drive is "Shop, Don't Adopt!" E adoption drive is happening on Sunday, 3rd December.	(	)			
20.	What sh	ould a person do if they want more information about the adoption	drive?	<b>,</b>			
	(2) Loo (3) Spe	l 6456 7800 ok for a lost pet eak to a volunteer t the Greenwood Community Park	(	)			

## **End of Booklet A**

#### Section E: Form Filling (5 marks)

Read the following information and complete the application form by answering the questions numbered 21 to 25.

"Your mother wants to register for the Gardening Workshop at Innova Community Centre. She asks for your help to complete the registration form. Your mother's name is Camelia Bte Amin and she is 53 years old. She lives at Blk 197, Pasir Ris St 17, #14-544, Singapore 510197. She said it would be best to attend the classes on Sunday mornings. She can also attend Sunday afternoons classes. However, she is open to attend classes on weekday evenings as well."

# Gardening Workshop Registration Innova Community Centre

21)	Full Name (in BLOCK LETTERS):	
22/	Λαο.	
22)	Age:	
23)	Home Address:	
		Singapore ( )
24)	Gender:	
25)	Write 1, 2 and 3 to indicate preference	e, with "1" being the most preferred class
	Sunday, 8.00am to 9.30 am	
	Tuesday, 7.30 pm to 9.00 pm	

Score:

# Section F: Editing for Grammar (6 marks)

Each of the underlined words contains	a grammatical e	rror. Write the	correct v	word ir
each of the boxes.				

26.	
Tommy and his sister, Lily, <u>was</u> playing in the	 e garden when thev saw a butterfly.
, , , , , , , , , , , , , , , , , , ,	27.
They chased the butterfly around, trying to catch it.	Suddenly, Tommy <u>trips</u> and fell onto
	28.
the grass. He started to cry because he had scrape	d his knee. Lily ran to him and <u>say</u> ,
"Don't worry, Tommy. I will help you."	
29.	
She <u>helps</u> him to stand up and they walked slowly l	back to the house. Their mother
30.	
were in the kitchen, and she quickly come out when	a she heard Tommy or jing "Mhat
were in the kitchen, and she quickly came out wher	i she neard Tommy Crying. What
31.	
happened?" she <u>asks</u> , kneeling down next to Tomn	ny. He told their mother the whole
story while sobbing.	
	Score:

Each of the underlined words contains a spelling	error. Write the correct	spelling of the
word in each of the boxes.	32.	
	32.	
One day, Rina decided to go for a walk in	the <b>neighburhood</b> parl	k. She enjoyed
33.		
the cool breeze and the sound of birds <b>churping</b>		ho nath sho
the cool breeze and the sound of bilds <b>churping</b>	. As sile walked along t	ne pain, sne
34.		
notised a strange plant growing by the side. It has	ad large, purple flowers	that bloomed
	35.	
heautifully in the cuplight. Pine bent down to take	a <b>klasar</b> laak	
beautifully in the sunlight. Rina bent down to take	; a <b>kiosei</b> look.	
She wanted to take a picture of the plant to show	her friends later. But w	hen she
36.		37.
reached for her phone, she <b>realysed</b> she had lef	t it at home. Feeling a h	it disancinted
reached for her phone, she realy sed she had let	the at home. I beling a b	n disapointed,
she decided to remember the plant and tell her fr	iends about it the next t	ime she met
them.		
	Score:	

#### Section H: Comprehension (Completion of sentences) (5 marks)

Read the following letter and use the information to complete the sentences in questions 38 to 42.

# **IGPS Annual Sports Day**

1 July 2024

Dear Parents and Students,

We are excited to announce that our **Innova Green Primary School Annual Sports Day** will be held on **15th September 2024** at the **Hougang Stadium**. The event will start at **8:00 AM** and end at **2:00 PM**.

### **Important Details:**

- Reporting Time: Students are to report by 7:30 AM in their sports attire.
- Events: There will be various events such as relay races, long jump, and tug-of-war.
- Water and Snacks: Please bring your own water bottle. Snacks will be provided during the break at 10:30 AM.
- Parents' Participation: We invite parents to join in the fun with special events planned just for them, starting from 11:30 AM. To register, please fill in the registration form via the link <a href="https://www.go.gov.sg/igpsparents">www.go.gov.sg/igpsparents</a>
- **Prize Ceremony:** The prize ceremony will take place at **1:30 PM**.

If you have any queries, please contact me at the following email address, <a href="mailto:ten\_wei\_ming@igps.edu.sg">tan\_wei\_ming@igps.edu.sg</a>. We look forward to your participation and support in making this event a success.

Thank you.

Sincerely,

Mr Tan Wei Ming

**HOD** for Physical Education

38.	This letter is addressed to the	
39.	The letter encourages parents of Innova Green Primary School to	
40.	Parents who are interested can register their interest at	
41.	Students are to report atwearing	
42.	If anyone has any questions about the event they can email at	_
	for more information.	
	Score:	Ī

Based on the information given on page 4, complete each sentence with a suitable word

or words.

Section I: Synthesis and Transformation (3 marks)

For each of the questions 43 to 45, combine the sentences to make **one** sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

ng a lot of water.
ted to perform well in the
so that
·
Score:

Section J: Comprehension Cloze (5 marks)
Read the passage and fill in each blank with **a** suitable word.

It was a bright Saturday morning when Mia and her lit	tle brother Sam decided to
explore the nearby forest. With a picnic basket in hand, they	set off excitedly.
As they walked deeper, the trees seemed to 46)	in around them. The
chirping of birds and the rustling of leaves created a soothing	g sound. Mia and Sam
followed a narrow path to a small stream. They 47)	to rest by the
stream and enjoy their picnic.	
While eating, Sam noticed something unusual in the water.	There was a small, colourful
fish swimming among the rocks. He pointed it out to Mia, wh	o was just as
48) They carefully waded into the stream to	o get a closer look, but the
fish swam away quickly.	
Mia suggested they follow the stream to see where it led. Th	ey followed the winding
stream. Along the way, they 49) a dee	r and a family of adorable
ducks. The forest was full of life, and Mia and Sam were have	ring a great time.
Eventually, the stream opened up into a small pond. At the e	edge of the pond, they found
an old, wooden 50) Sam was eager to row	it, so Mia helped him push
it into the water. They climbed in and started rowing around	the pond, laughing and
enjoying the peaceful surroundings.	
	Score:

#### Section K: Comprehension (10 marks)

Read passages A and B carefully and answer questions 51 to 57.

### Passage A

Ants are tiny insects that live all around the world, except Antarctica. They can be found in forests, deserts, and even cities. Even though ants are small, they are very strong and work hard. Scientists are interested in ants because of how they live and work together.

Ants live in large groups called colonies. Each ant in a colony has a special job. Worker ants look for food, take care of the young ants, and fix the nest. Soldier ants protect the colony from danger. The queen ant is very important because she lays eggs to keep the colony growing.

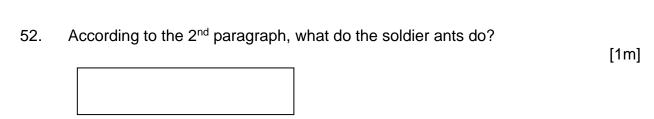
Ants talk to each other using special chemicals called pheromones. When a worker ant finds food, it leaves a chemical trail for other ants to follow. This way, the whole colony can get to the food. If there is danger, ants use a different chemical to warn others.

Ants are very strong for their size. They can carry things many times heavier than themselves. This strength is because their muscles are strong compared to their small size. When ants work together, they can move big objects like pieces of food or leaves.

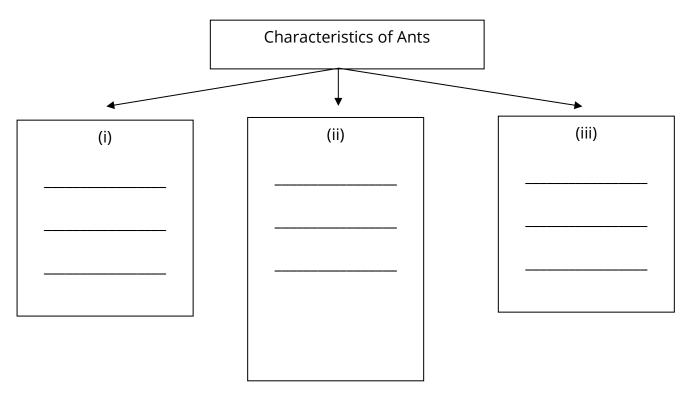
Different types of ants have different habits. Leafcutter ants cut and carry leaves to their nests. They use these leaves to grow a special kind of fungus that they eat. Fire ants, on the other hand, are known for their painful stings and aggressive nature.

Ants are important for nature. They help keep the soil healthy and control other insect populations. Even though they are small, ants have a big impact on their surroundings. Ants are strong, hardworking, and great at teamwork, which helps them survive in many different environments.

51.	Where are ants not found?	[1m]



53. Using information from Passage A, fill in (i), (ii) and (iii) in the diagram below. [3m]



#### Passage B

Sarah was frantic. Her favourite pencil, the one with the shiny red coating and the little butterfly charm, had vanished. She had used that pencil for every important test since the start of the year, and now, just before her English exam, it was missing. She searched her desk, pulling out all her books and papers, but the pencil was nowhere to be found. Sarah was certain she had put it back in her pencil case after school yesterday. Had she lost it?

Just then, her younger brother, Tim, entered the room. "Why are you so upset?" he asked, noticing her distress.

"I can't find my lucky pencil, Tim. It's gone!" Sarah replied, near tears.

Tim thought for a moment. "Did you check the living room? You were doing your homework there last night."

Sarah's eyes lit up. She rushed downstairs with Tim following. They searched the sofa and the coffee table, but no luck.

"Maybe it's in the kitchen? You were there after dinner," Tim suggested.

Sarah dashed to the kitchen. She checked the table and the counter, but still no pencil.

Then Tim pointed to the bin. "Could it have fallen in there?"

Sarah hesitated, then opened the lid. There it was! The shiny red pencil with the butterfly charm was on top of a crumpled paper. Thanking her brother, Sarah was now ready for her exam, confident with her lucky pencil in hand.

\//h	re did Sarah finally find her pencil?	[
	re did Sarah ililaliy lilid her pendir:	L
	did Sarah feel when she found her lucky pencil?Put a tick $(\checkmark)$ in the de your chosen answer.	e bo: [1
Sar	h was	
	frustrated	
	distraught	
	elated	
	e 1, 2 and 3 in the boxes below to indicate the order in which the story.	ne e
S	rah finds her pencil in the bin.	
	m suggests that Sarah check the living room.	
Т		
T	n suggests that Sarah check the living room.  urah searches her desk for the missing pencil.	
T	m suggests that Sarah check the living room.	
T	n suggests that Sarah check the living room.  urah searches her desk for the missing pencil.	
T	n suggests that Sarah check the living room.  urah searches her desk for the missing pencil.	

**END OF PAPER**