For each question from 1 to 10, write your answer (1, 2, 3 or 4) in the brackets provided.

1	Peter and John, who are both members of the school's soccer team, playing soccer together after school today.						
	(1)	is					
	(2)	are					
	(3)	was					
	(4)	were	(	)			
2		s looking forward to going swimming at the pool today, ng heavily, which made it impossible.	it	started			
	(1)	or					
	(2)	SO					
	(3)	but					
	(4)	and	(	)			
3	The n	mischievous little cat, which often hides in unusual places, is c	currently	hiding			
	(1)	in					
	(2)	over					
	(3)	under					
	(4)	between	(	)			
4		er of the girls, who are both in the same class, brought		books			
	(1)	her					
	(2)	hers					
	(3)	their					
	(4)	them	(	)			
5		f all the cakes I have tried, this chocolate cake is definitely the _ have ever tasted in my life!					
	(1)	delicious					
	(2)	very delicious					
	(3)	more delicious					
	(4)	most delicious	(	)			
6		hard enough and focuses on her studies, she pass the final exam with flying colours.	will mos	st			
	(1)	work					
	(2)	works					
	(3)	worked					
	(4)	working	(	)			

7	While shopping at the market, my mother boughtme, knowing that it is my favourite fruit.			_ apple for		
	(1) (2) (3) (4)	a an the some	(	)		
8		ean have your favourite ice cream for dessertlinner and eat all your vegetables first.	you finis	sh		
	(1) (2) (3) (4)	if unless although because	(	)		
9		ook that is currently on the table belongs to reading it for the past few days.	o me, and	l have		
	(1) (2) (3) (4)	lying lies laid lay	(	)		
10	That blast w	olue bag over there is not yours; it is actually, ar eek.	nd I bought	it just		
	(1) (2) (3) (4)	my hers ours mine	(	)		

## For each question from 11 to 15, write your answer (1, 2, 3 or 4) in the brackets provided.

11	The firefighter entered the burning building, aware of the clay ahead.			ers that
	(1) (2) (3) (4)	hastily blindly bravely reluctantly	(	)
12	The e	ngineer came up with an solution to fix the problem	۱.	
	(1) (2) (3) (4)	faulty typical obvious ingenious	(	)
13	The _	rain continued without a break all day.		
	(1) (2) (3) (4)	heavy sporadic persistent occasional	(	)
14		roject was delayed because the team members didn't seeceed.	(	on how
	(1) (2) (3) (4)	the light eye to eye the big picture through the roof	(	)
15	She v	vas when she heard she had won the competition.		
	(1) (2) (3) (4)	elated puzzled frustrated indifferent	(	)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Write your answer (1, 2, 3 or 4) in the brackets provided.

Beneath the ocean waves lies a hidden world full of life. Coral reefs, known as the "rainforest of the sea," are among the most **16) diverse** ecosystems on Earth. These reefs are built by tiny animals called polyps, which form hard skeletons that gradually **17) accumulate** to create the reef structure.

The bright colors of coral reefs are due to a **18) relationship** between the coral and algae called zooxanthellae. The algae live within the coral's tissues and provide food through photosynthesis. In return, the coral gives the algae a safe environment and access to sunlight.

Unfortunately, coral reefs face threats from climate change and human activities. Rising ocean temperatures cause coral bleaching, where the coral **19**) **expels** the algae, losing its color and potentially dying. Pollution and overfishing also harm these ecosystems. However, efforts to **20**) **conserve** and restore coral reefs are ongoing, with marine protected areas and the development of resilient coral species offering hope for the future.

16	(1) (2) (3) (4)	varied similar limited common		(	)
17	(1) (2) (3) (4)	gather scatter remove decrease		(	)
18	(1) (2) (3) (4)	isolation argument interaction competition		(	)

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19	(1) (2) (3) (4)	grows absorbs protects releases	( )	
20	(1) (2) (3) (4)	waste ignore protect destroy	( )	

Study the information on this poster and then answer questions 21 to 28.

CLAY SCULPTURES FOR BEGINNERS!

Welcome to the world of clay sculpting! Shape your imagination and unleash your creativity.

Here are some tips to help you pick the right clay and improve your technique.



#### What type of clay should you use?

There are several types of clay used for sculptures, depending on how you can handle them and the type of finished product you would like to have.

#### 1. Oil-based modelling clay

- appears rough and does not dry out like water-based clay
- tricky to work with as it requires heat to soften and mold

#### 2. Polymer-based modelling clay

- soft and does not dry out, making it easy to mold
- baking is needed and a slight smell will emit during the process

#### 3. 'Firing' clay

- water-based clay
- easy to sculpt with this clay to create different shapes and designs

#### 4. Walter E. Disney clay

- water-based clay
- used by entertainment professionals

Using water-based clay is the best for beginners to practise sculpting techniques at home. It is by far the easiest to use to create shapes using simple tools and it can be cleaned up easily with soap and water.



# You can create your own sculpture in the comfort of your home too!

Set up an organised workspace by doing the following:

- Adjust your chair and table to a suitable height to prevent hunching. Set them up near a window so that you can see the fine clay details under natural light.
- Protect your work area with aluminum foil as clay may stain the surfaces of furniture.
- 3. Store tools within reach or add shelving above your table so you can grab them with ease.

#### How to start sculpting?

Follow the five useful tips below to make clay sculptures.



Visualise the final piece
 Before you start, sketch

several designs of how you imagine the final product to look like from various angles.



#### 2. Test clay for wetness

Pull off a small piece of the clay and roll it in your hand until it forms a cylindrical shape. If it is flexible, it is usable. If it cracks, try adding more water.



#### 4. Experiment and Practise

Get a feel for how different tools affect the material. Practise by cutting, poking and dragging the tools across a sheet of clay. Experiment ways of building up clay, connecting pieces and adding details.



#### 3. Shape your clay

Coiling the clay is a good way of building up the sides of a hollow shape. This prevents the shaped clay from collapsing.



#### 5. Have fun

All sculptors improve and grow by learning from their mistakes. Working with clay is supposed to be a relaxing and fun experience that inspires you and awakens your imagination. Do not be afraid to try even if you do not have any experience.



### Sign up for Clay Crafters sculpting workshop 2024

Create your own piece of clay sculpture in any shape you like! Learn the skills of making clay sculpture from an expert. It is a great place to learn the fun way!

SIGN UP AT WWW.CLAYCRAFTERS.COM BEFORE 30 SEPTEMBER 2024 TO GET A GOODIE BAG.

Date of workshop: 30 October 2024

Last day of registration: 25 October 2024

Requirement: Participants will sketch their preferred design during the workshop

Fee: \$80 per child (all learning materials, including the clay, are provided.)

For more information, please call our hotline at 6222 4444.

## Thoughts about clay sculpting:

"I was so engaged during the clay sculpting workshop last year! Now, I can create my own unique scuplture. My dream is to become a professional sculptor and I hope to conduct classes for others when I am free."



10-year-old Su Lin

## For each question from 21 to 28, write your answer (1, 2, 3 or 4) in the brackets provided.

21	Which type of clay is best for beginners?		
	<ul><li>(1) "Firing" clay</li><li>(2) Walter E. Disney Clay</li><li>(3) Oil-based modeling clay</li><li>(4) Polymer-based modeling clay</li></ul>	(	)
22	Which statement is true about setting up a workspace at home for clay so You should	culpti	ng?
	<ol> <li>store your tools away</li> <li>set up away from a window</li> <li>protect your workspace with plastic</li> <li>adjust your chair to a suitable height to prevent hunching</li> </ol>	(	)
23	What is the main purpose of this poster?		
	<ol> <li>For readers to learn more about different types of clay</li> <li>To promote Clay Crafters sculpting workshop</li> <li>For readers to learn how to do clay sculpting at home</li> <li>For readers to be interested in clay sculpting</li> </ol>	(	)
24	If a reader would like to take up clay sculpting, he should first		·
	<ol> <li>coil the clay to ensure its flexibility</li> <li>use different tools to shape the clay</li> <li>add water to ensure the clay is thoroughly wet</li> <li>come up with sketches on how his final design to look like</li> </ol>	(	)
25	What should Siti do if she would like to join the Clay Crafters workshop?		
	<ol> <li>Call the hotline to register</li> <li>Sign up by 25 October 2024</li> <li>Bring her own clay and tools</li> <li>submit a sketch of her final product before the workshop</li> </ol>	(	)
26	According to the flyer, 10-year-old Su Lin		
	<ul> <li>(1) was bored during Clay Crafters clay sculpting workshop</li> <li>(2) wants to make ordinary sculptures</li> <li>(3) wants to be a professional sculptor</li> <li>(4) wants to conduct free lessons.</li> </ul>	(	)

27	What does the word "visualise" in the flyer mean?		
	<ul><li>(1) see</li><li>(2) take</li><li>(3) envision</li><li>(4) describe</li></ul>	(	)
28	How can readers find out more about the clay sculpting workshop?		
	<ul><li>(1) Visit the website; www.claycrafters.com</li><li>(2) Call the hotline number at 6222 4444</li><li>(3) Go down to Clay Crafters shop</li><li>(4) Ask previous participants</li></ul>	(	)

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

#### EACH WORD CAN BE USED ONLY ONCE

<b>(A)</b> is	(D) would	(G) describe	(K) flows	(N) protect
<b>(B)</b> are	(E) have	(H) has	(L) continues	(P) should
(C) will	(F) left	(J) working	(M) save	(Q) discovered

The Amazon rainforest is one	of the most impor	tant places on Earth.	It <b>(29)</b>			
home to many plants and animals, some of which have not yet been (30)						
The rainforest covers a very	large area and is fo	ound in nine countries	in South Ameri	ca.		
The Amazon River, which (3	1)	through the middle	of the rainfores	t, is		
one of the longest rivers in th	e world.					
Scientists (32)	_ the Amazon as t	the "lungs of the Earth	ר" because it			
produces about 20% of the w	orld's oxygen. Hov	vever, the rainforest is	s in danger beca	ause		
of deforestation. Large areas	of the forest (33)_	beir	ng cut down eac	:h year		
for farming, logging, and mini	ing. This is bad for	the plants and anima	ls, and it also af	fects		
the climate.						
Many people are (34)	togethe	er to protect the Amaz	on rainforest. Tl	hey		
are trying to find ways to use	the forest without	destroying it. Some a	reas of the fores	st		
(35) been m	ade into protected	zones where cutting	down trees is no	ot		
allowed.						
The future of the Amazon rai	nforest depends or	n what we do today. It	is important tha	at		
everyone <i>(36)</i>	to help and sav	ve this special place.	If we are succes	ssful,		
the Amazon (37)	continue to	o be a healthy home	for plants, anima	als,		
and people for many years. E	By protecting the Ar	mazon, we also <i>(38)</i> _		our		
planet for future generations.						

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Each of the underlined words contains either a grammatical or spelling error. Write the correct word in each of the boxes.

	(39)
Emily was excited about the school camping trip. She had packed h	er bag <u>carefuly</u> ,
making sure not to forget anything important. The campsite was loca	ated near a lake, and
	(40)
Emily couldn't wait to go for a swim. As soon as they arrived, the tea	acher anounced that
everyone should set up their tents before exploring the area.	
(41)	
Emily and her best friend, Sarah, worked together to put up they ter	nt. It was harder than
(	42)
they thought, and at one point, the tent poles fell down with a loud c	rash. "This is <u>tricker</u>
(43)	
than I expected," Emily said, laughing. Finally, after several <u>try</u> , they	managed to get the
tent standing.	
After setting up the tent, the girls decided to take a walk by the lake.  (44)	The water looked so
clear and refreshing that they <u>imediately</u> wanted to jump in. However	er, they knew they had
(45)	
to wait for the teacher's permission. "Let's ask Miss Tan if we <u>could</u>	go for a swim now,"
Sarah suggested.	
When they found Miss Tan, she was helping other students with the  (46)	
swimming after lunch <u>.</u> " Miss Tan said with a smile. "In the meantime	e, why don't you two
(47)	
help gathering some firewood for the campfire tonight?"	

	(12)
	(48)
The girls agreed and went off to collect sticks and branches.	It was'nt long before they had
(49)	
gathered enough firewood. They felt proud of they efforts ar	nd couldn't wait for the
(50)	
evening's activities. That night, as they sat under the campf	ire, Emily thought about how
fun the day had been and how much she was looking forwar	rd to the rest of the trip.

### Fill in each blank with $\underline{a}$ suitable word.

The Great Wall of C	hina is one of the most	famous land	lmarks in the world. It	was built
over two thousand (	51)	ago to prote	ct China from invader	s. The wall
stretches about 21,0	000 kilometers and goes	s <b>(52)</b>	northern C	hina.
The construction of	the wall <i>(53)</i>	a long t	ime and involved milli	ions of
workers. It was mad	e from <b>(54)</b>	materia	ls, including earth, wo	od, and
stone. In some area	s, the wall was built on	(55)	hills and mo	ountains,
which made the wor	k even harder. The Gre	eat Wall was	not a single continuo	us wall but a
series of <i>(56)</i>	connected to	ogether.		
Many parts of the G	reat Wall have <i>(57)</i>		over the centuries d	ue to weather
and erosion. Some	sections have been <i>(58</i>	·)	to preserve them	for future
generations. The wa	all also served as a sym	ibol of China	's <b>(59)</b>	and
determination.				
Today, the Great W	all is a popular travel de	estination. M	illions of <i>(60)</i>	visit
each year to see its	impressive structure ar	nd learn abo	ut its history. It is <i>(61)</i>	ı
one o	f the greatest architector	ural achiever	nents in human histor	ry.
The wall also <i>(62)</i> _	a key rol	e in supporti	ng the Silk Road, an a	ancient trade
route that connected	d China with other parts	of Asia and	Europe. Merchants u	sed the route
to <b>(63)</b>	goods such as silk, sr	oices, and pr	ecious metals.	

In add	ition to its historical significance, the Great Wall is an (64) of
archite	ectural innovation. Engineers and builders used their skills and knowledge to create
a struc	cture that could withstand the test of time. The Great Wall remains an
(65)_	reminder of China's rich history and cultural heritage. Efforts to
protec	t and restore the wall continue, ensuring that future generations can appreciate its
grande	eur.
provid	ach question from 66 to 70, rewrite the given sentence(s) using the word(s) led. Your answer must be in one sentence. The meaning of your sentence must same as the meaning of the given sentence(s).
66	"The children are excited about the school trip," said Mrs Lim
	Mrs Lim said that
67	The thief stole the car when the owner was not looking. He confessed to it.  The thief confessed to
68	Desmond was reluctant to complete his homework. It upsets his mother.
	Desmond's
	<u></u>
69	Angela explained the situation. Uncle Joe ignored it.
	ignored Angela's
70	Ahmad improved steadily in swimming. It earned him praises from his coach.  Ahmad's
	, i i i i i i i i i i i i i i i i i i i

In the quiet town of Jetsonville, there was a small, family-run bakery known for its delicious and unique pastries. The bakery, "Sweet Delights," had been a cherished part of the community for over thirty years. **Its** warm, inviting aroma often drew people in from the streets, where the scent of freshly baked bread and sweet confections wafted through the air.

5

The bakery was owned by the Patel family, who had inherited the business from their grandparents. Mrs Patel, the head baker, was renowned for her exceptional skills in creating pastries that were both visually appealing and delectable. She had a special recipe for her famous chocolate éclairs, which were a favourite among the locals. Every morning, **she** would prepare these éclairs with meticulous care, ensuring each one was perfectly crisp and filled with a rich, creamy chocolate custard.

10

One day, the bakery faced an unexpected challenge. A major construction project in the town caused significant disruptions, including a temporary road closure that made it difficult for customers to reach the bakery. Sales dropped, and the Patels were worried about the future of their beloved shop. Despite the difficulties, Mrs Patel remained hopeful and decided to think creatively to keep the business afloat.

15

She started offering home delivery services, allowing customers to place orders online and have **their** favourite pastries delivered right to their doorstep. Additionally, Mrs Patel introduced a new line of seasonal pastries that featured local fruits and flavours, which quickly became popular among customers who were eager to try something new. The bakery also began hosting small baking workshops on weekends, where people could learn the art of pastry making from Mrs Patel herself.

20

The community responded positively to these new initiatives. The delivery service and workshops not only helped increase sales but also strengthened the bakery's connection with **its** customers. People appreciated the effort Mrs Patel put into adapting to the situation and supporting the local economy. Gradually, "Sweet Delights" regained its popularity and continued to be a beloved spot in Jetsonville.

25

As the construction project was completed and the roads reopened, the bakery thrived even more than before. The experience taught the Patel family valuable

-	na proud of no	w they had h	iavigated tite	e challenges	s to keep the	eir fami
cy alive.						
From th	e first paragrap	oh, which wo	ord showed t	hat the com	nmunity love	es the
From th "Sweet	e first paragrap Delights" ?	oh, which wo	ord showed t	hat the com	nmunity love	es the
From th	e first paragrap Delights" ?	oh, which wo	rd showed t	hat the com	nmunity love	es the
From th	e first paragrap Delights" ?	oh, which wo	rd showed t	hat the com	nmunity love	es the
"Sweet	e first paragrap Delights" ? you know that					
"Sweet	Delights" ?					
"Sweet	Delights" ?					
"Sweet	Delights" ?					
How do	Delights" ?  you know that	Mrs Patel wa	as known foi	her skill in	creating pas	stries?
How do  Was Mr	Delights" ?	Mrs Patel wa	as known for	her skill in	creating pas	stries?

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//	successfully?
	[1r
78	Based on the story, list two ways Mrs Patel used her creativity to overcome t
	challenges faced by the bakery. [2r
	(i)
	(ii)
79	Which two words from lines 15 - 20 show that Mrs Patel was determined to keep t
baker	y successful despite the difficulties? [2n
	and
80	Based on the story, state whether each statement in the table below is true or fals then give one reason why you think so.  [3r]

	True/False	Reason
	True/Faise	Reason
The bakery was closed temporarily due to construction.		
Mrs Patel started offering home delivery services.		
The community did not support the bakery's new initiatives.		

**End of Paper**