

For each question from 1 to 8, select your answer (1, 2, 3 or 4) and write it in the brackets provided. (8 marks)

1 One of the boys _____ to school by bicycle every morning.

- (1) ride
- (2) rode
- (3) rides
- (4) riding

()

2 The children _____ excited when they heard about the picnic.

- (1) is
- (2) am
- (3) are
- (4) was

()

3 We _____ the National Day Parade last year.

- (1) attend
- (2) attends
- (3) attended
- (4) attending

()

4 Mr Tan always _____ his plants in the evening after work.

- (1) water
- (2) waters
- (3) watered
- (4) watering

()

5 “_____ did you put my storybook?” asked Nina.

- (1) Who
- (2) What
- (3) When
- (4) Where

()

6 The pupils _____ cleaning the classroom when the teacher walked in.

- (1) is
- (2) are
- (3) was
- (4) were

()

7 My cousin and I _____ to the library every Saturday.

- (1) go
- (2) goes
- (3) gone
- (4) going

()

8 Farhan placed his schoolbag _____ the table before leaving the room.

- (1) at
- (2) on
- (3) by
- (4) under

()

For questions 9 and 10, choose the word with the correct punctuation to complete the text.
(2 marks)

Siti baked cookies with her grandmother on Sunday afternoon. They added chocolate chips (9) _____ raisins and nuts.

When the tray was ready, Siti shouted, “Grandma, the cookies smell delicious (10) _____” Siti placed the cookies neatly in an airtight container so that they will be kept fresh.

- 9** (1) chips.
(2) chips,
(3) chips?
(4) chips! ()

- 10** (1) delicious!"
 (2) delicious."
 (3) delicious?"
 (4) delicious," ()

For each question from 11 to 15, choose your answer (1, 2, 3 or 4) and write it in the brackets provided. (5 marks)

11 The baby cried because he was feeling very _____.

- (1) noisy
- (2) happy
- (3) hungry
- (4) excited

()

12 The mountain climbers finally reached the _____ of the hill after hours of walking.

- (1) side
- (2) peak
- (3) shore
- (4) bottom

()

13 Uncle Raj always carries an umbrella to _____ himself from the hot sun.

- (1) save
- (2) cover
- (3) protect
- (4) prevent

()

14 Lina was very _____ when she received a surprise gift from her friends.

- (1) joyful
- (2) sleepy
- (3) absent
- (4) curious

()

15 The villagers built a strong _____ across the river so that they could cross safely.

- (1) gate
- (2) fence
- (3) tower
- (4) bridge

()



The poster is for the 'GREEN FAIR 2025'. It features a light green background with various eco-friendly illustrations: a small plant in a pot at the top left and right, a sun in the top right, a calendar icon on the left, a recycling bin on the left, a woman planting a tree in the middle right, a woman at a recycling booth in the bottom right, and a globe in the bottom right. The text is arranged in a clear, readable layout.

GREEN FAIR 2025

Saturday, 15 June
10.00 am – 4.00 pm
Maplewood Community Hall

Activities:

- Recycling Workshop
- Plant-a-Tree Activity
- Eco-friendly Products Booths

Free entry for all!

For enquiries, call 6123 4567.

For each question from 16 to 20, choose your answer (1, 2, 3 or 4) and write it in the brackets provided.

16. Where is the Green Fair taking place?

- (1) Greenwood Park
- (2) City Central Mall
- (3) Riverbank Playground
- (4) Maplewood Community Hall ()

17. What time does the event begin?

- (1) 9.00 am
- (2) 10.00 am
- (3) 12.00 pm
- (4) 4.00 pm ()

18. Which of the following is one of the activities at the fair?

- (1) Book fair
- (2) Dance competition
- (3) Plant-a-Tree Activity
- (4) Free movie screening ()

19. Which of the following statements is true?

- (1) The fair is held on a weekday.
- (2) Entry to the fair requires a fee.
- (3) The event lasts from morning till evening.
- (4) The poster does not list a contact number. ()

20. What should someone do if they want more information about the fair?

- (1) Call 6123 4567
- (2) Arrive after 5pm
- (3) Speak to a volunteer
- (4) Visit Greenwood Park ()

End of Booklet A

Section E: Form Filling (5 marks)

Read the following information and complete the application form by answering the questions numbered 21 to 25.

“Your father wants to register for the *Cooking for Beginners* class at Lakeside Community Centre. His name is Daniel Tan Wei Kiat and he is 45 years old. He lives at Blk 502, Woodlands Ave 6, #08-123, Singapore 730502. He prefers classes on Saturday afternoons. If that is not available, he can also attend Saturday mornings or Wednesday evenings.”

Cooking for Beginners Registration

Lakeside Community Centre

21) Full Name (in BLOCK LETTERS):

22) Age: _____

23) Home Address:

_____ Singapore (_____)

24) Gender: _____

25) Write 1, 2 and 3 to indicate preference, with “1” being the most preferred class:

Wednesday, 7.00pm - 8.30pm	
Saturday, 9.00am - 10.30am	
Saturday, 2.00pm - 3.30pm	

Score:

Section F: Editing for Grammar (6 marks)

Each of the underlined words contains a grammatical error. Write the correct word in each of the boxes.

The morning sun shone brightly as the school gates opened for the much-awaited

26.

fair. Last Saturday, Sarah and her friends **was** very excited to go to the school fair. They

hurried to the hall where all the stalls were set up. At the games stall, Sarah **decide** to try

27.

28.

the ring toss. To her delight, she **win** a small teddy bear on her first attempt. Her friends

29.

clapped and **was** cheering loudly for her.

Afterwards, the group sat down to watch the stage performances. While they watched,

30.

31.

they **eat** ice cream and chatted happily. "This **are** the best fair ever!" Sarah exclaimed

with a big smile. The fair ended with music and laughter, leaving everyone with memories

they would treasure for a long time.

Score:

Section G: Editing for Spelling (6 marks)

Each of the underlined words contains a spelling error. Write the correct spelling of the word in each of the boxes.

It was a breezy afternoon when Amir decided to fly his new kite at the beach. He

32.

held the string tightly as the kite rose into the **skye**. The colourful tail danced in the

33.

wind, making a cheerful **sightt** against the blue sky.

34.

Amir's younger **syster** clapped with delight as she watched. Suddenly, a strong gust of

35.

wind pulled the kite sharply, and Amir **allmost** lost his balance. He ran across the sand,

36.

trying to keep the kite under **controll**. His laughter echoed as he managed to steady it

again.

It had been one of the most joyful afternoons they had spent together. Their

37.

memorie of this day would stay with them for a long time. They walked home happily,

still talking about the fun they had at the beach.

Score:

Section H: Comprehension (Completion of sentences) (5 marks)

Read the following letter and use the information to complete the sentences in questions 38 to 42.

Riverside Primary School
Art Exhibition 2025

10 September 2025

Dear Parents and Pupils,

We are delighted to inform you that Riverside Primary School will be holding its Annual Art Exhibition on **5th October 2025** in the **School Hall**. The exhibition will open at **9.00 am** and close at **1.00 pm**.

Important Details:

- **Reporting Time:** Pupils showcasing their artwork should arrive by **8.30 am**.
- **Exhibition Highlights:** Visitors can view pupils' paintings, sculptures, and digital art.
- **Parents' Participation:** Parents are warmly invited to attend a short art workshop starting at **11.00 am**.
- **Refreshments:** Light snacks and drinks will be provided at **12.00 pm**.
- **Closing Ceremony:** The event will conclude with a prize presentation at **12.45 pm**.

If you have any enquiries, please contact **Mrs Anita Kumar** at **anita_kumar@riversidepri.edu.sg**. We look forward to seeing you at this special event.

Sincerely,

Mrs Anita Kumar

HOD for Aesthetics

Based on the information given on page 4, complete each sentence with a suitable word or words.

38. This letter is addressed to the _____

_____.

39. The letter invites parents of Riverside Primary School to _____

_____.

40. Parents who are interested can take part in a workshop starting at _____

_____.

41. Pupils showcasing their artwork are to report at _____

wearing _____.

42. If anyone has any enquiries about the exhibition, they can email

_____ at _____

for more information.

Score:

Section I: Synthesis and Transformation (3 marks)

For each of the questions 43 to 45, combine the sentences to make **one** sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

- 43 The boy was tired. He continued playing football.

Although _____
_____.

- 44 It was late at night. The children were still reading their books.

_____ **even though**
_____.

- 45 Tom ran quickly. He wanted to catch up with his friends.

_____ **because**
_____.

Score:

Section J: Comprehension Cloze (5 marks)

Read the passage and fill in each blank with a suitable word.

It was the first day of the school holidays, and Daniel decided to visit the playground near his block. He grabbed his football and ran eagerly towards the field.

At the playground, children were already playing. Daniel kicked his ball and it rolled quickly towards the swings. He hurried to **46)** _____ it before it bumped into a younger child. The boy smiled and thanked Daniel, who then invited him to play.

Soon, more children joined in. They split into two teams and **47)** _____ a lively football match. Everyone was laughing and cheering as they tried to score goals. The game was so exciting that they almost forgot to **48)** _____ a break.

After an hour, Daniel suggested they rest under a shady tree. They sat in a circle, drinking water and sharing snacks. While resting, they **49)** _____ stories about school and their families. The younger boy even told a funny joke that made everyone burst into laughter.

When the sun began to set, Daniel waved goodbye to his new friends. He walked home with his football, feeling **50)** _____ that the holidays had started so well. It had been a day full of fun, laughter, and new friendships.

Score:

Section K: Comprehension (10 marks)

Read passages A and B carefully and answer questions 51 to 57.

Passage A

Dolphins are intelligent sea mammals that live in oceans and seas around the world. They are not found in very cold places such as Antarctica. Dolphins are well known for their playful behaviour and friendly nature, which makes them popular with humans.

Dolphins live in groups called pods. A pod may have a few dolphins or as many as a hundred. Within the pod, dolphins work together to find food and protect one another. They hunt fish and squid, often chasing them into tight circles so that each dolphin has a chance to eat.

Communication is very important for dolphins. They produce whistles and clicks to “talk” to one another. These sounds also help them find food and objects underwater, a skill known as echolocation. By sending out clicking sounds and listening for the echoes, dolphins can detect the size and shape of things around them.

Dolphins are fast swimmers. Their strong tails help them leap gracefully out of the water. They are also known to ride waves and playfully swim alongside boats. Many scientists study dolphins because of their high intelligence and social behaviour.

Dolphins are important to the ocean’s ecosystem. By hunting fish and squid, they help keep the balance of marine life. They also indicate the health of the sea: when dolphin populations are healthy, it usually means the oceans are healthy too.

Based on Passage A, answer questions 51 to 53.

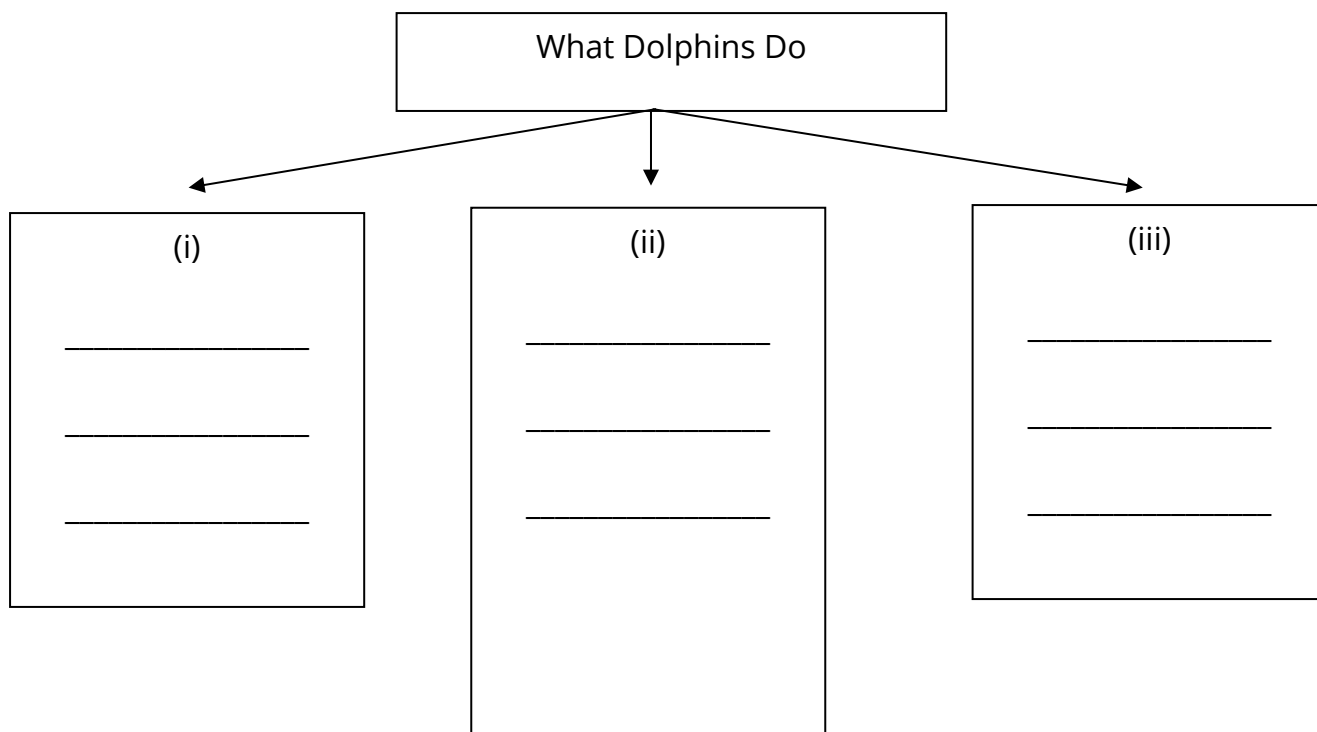
51. Where are dolphins not found?

[1m]

52. According to the passage, what sounds do dolphins make to communicate?

[1m]

53. Using information from Passage A, fill in (i), (ii) and (iii) in the diagram below. [3m]



Passage B

Emma had been looking forward to Sports Day all week. She loved running and wanted to win the 200-metre race. On the morning of the event, she polished her running shoes and packed her water bottle. At the stadium, the air was filled with cheers from parents and pupils. The bright flags, the smell of food from the stalls, and the sound of whistles added to the excitement of the day.

When it was time for her race, Emma lined up at the starting line with the other girls. Her heart was beating quickly, but she kept reminding herself to stay calm. “On your marks, get set, go!” shouted the referee. Emma sprinted forward with all her strength.

Halfway through the race, she stumbled slightly but quickly regained her balance. She pushed herself harder, determined not to give up. As she neared the finish line, Emma could hear her classmates shouting her name. With one final burst of energy, she crossed the line just a step ahead of the others.

Breathless but smiling, Emma looked up to see her teacher handing her a gold medal. Her friends ran over to hug her. Emma felt proud and happy. She had trained hard, and now her effort had paid off.

Later that afternoon, she sat with her friends in the stands to watch the tug-of-war between the teachers and parents. Everyone was laughing and cheering loudly. Emma knew she would always remember this day, not only because she had won her race but also because it was filled with fun, friendship, and joy.

Based on Passage B, answer questions 54 to 57.

54. What event did Emma take part in? [1m]

55. How did Emma feel when she won the race? Put a tick (✓) in the box beside your chosen answer. [1m]

Emma was _____.

disappointed

--

worried

--

proud

--

56. Write **1**, **2** and **3** in the boxes below to indicate the order in which the events occurred in the story. [1 m]

Emma stumbled slightly in the race.	
Emma lined up at the starting line.	
Emma watched the tug-of-war in the afternoon.	

57. Why was Sports Day so memorable for Emma? [2m]

Score:

END OF PAPER