

**For each question from 1 to 10, write your answer (1, 2, 3 or 4) in the brackets provided.**

- 1 The students in the choir, who have been practising for weeks, \_\_\_\_\_ ready to perform at the school concert tonight.  
 (1) is  
 (2) are  
 (3) was  
 (4) were ( )
  
- 2 This pen is not hers; it is \_\_\_\_\_ that I bought for school last week.  
 (1) my  
 (2) our  
 (3) mine  
 (4) ours ( )
  
- 3 The keys have been \_\_\_\_\_ on the kitchen counter since this morning.  
 (1) lying  
 (2) laid  
 (3) lies  
 (4) lay ( )
  
- 4 You will be allowed to play football outside \_\_\_\_\_ it stops raining.  
 (1) if  
 (2) unless  
 (3) because  
 (4) although ( )
  
- 5 I wanted to join the art club this term, \_\_\_\_\_ all the spots had already been taken.  
 (1) or  
 (2) so  
 (3) but  
 (4) and ( )
  
- 6 The puppy, which had been sleeping quietly all morning, suddenly jumped \_\_\_\_\_ the sofa to chase the ball.  
 (1) in  
 (2) over  
 (3) under  
 (4) through ( )

- 7 My father bought \_\_\_\_\_ umbrella for me because it looked sturdy and easy to carry.  
(1) a  
(2) an  
(3) the  
(4) some ( )
- 8 If he \_\_\_\_\_ enough effort into completing his project, he would have impressed the judges.  
(1) pour  
(2) pours  
(3) poured  
(4) pouring ( )
- 9 Of all the books I have read this year, this adventure novel is by far the \_\_\_\_\_ exciting one.  
(1) most  
(2) more  
(3) much  
(4) very ( )
- 10 Each of the boys was asked to bring \_\_\_\_\_ own pencil case to the art lesson.  
(1) his  
(2) her  
(3) hers  
(4) their ( )

**For each question from 11 to 15, write your answer (1, 2, 3 or 4) in the brackets provided.**

- 11 The gardener planted flowers that would \_\_\_\_\_ a pleasant fragrance throughout the garden in spring.  
 (1) hide  
 (2) avoid  
 (3) destroy  
 (4) produce ( )
- 12 The teacher spoke to the students with \_\_\_\_\_ tone, making sure everyone understood the instructions clearly.  
 (1) soft  
 (2) angry  
 (3) harsh  
 (4) confusing ( )
- 13 The chef had to follow the recipe exactly to achieve the perfect \_\_\_\_\_ of flavours in the dish.  
 (1) result  
 (2) mixture  
 (3) balance  
 (4) suggestion ( )
- 14 The detective came up with an \_\_\_\_\_ plan to catch the thief red-handed.  
 (1) ordinary  
 (2) brilliant  
 (3) clumsy  
 (4) dull ( )
- 15 The athlete \_\_\_\_\_ sprinted across the finish line, leaving all the other runners far behind.  
 (1) reluctantly  
 (2) carefully  
 (3) quickly  
 (4) slowly ( )

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Write your answer (1, 2, 3 or 4) in the brackets provided.

Deep in the rainforest, a complex world of plants and animals thrives. The rainforest is one of the most 16) varied habitats on the planet, home to thousands of species of birds, insects, and mammals. Towering trees form the canopy, while smaller plants grow on the forest floor, creating multiple layers of life.

Many animals in the rainforest have adapted to 17) endure in this dense and competitive environment. Monkeys leap from branch to branch, while jaguars silently patrol the forest floor, and frogs hide among the leaves to avoid predators.

The rainforest ecosystem relies on a delicate 18) cooperation between animals and plants. Fruit-eating animals help disperse seeds, while insects pollinate flowers, ensuring new plants can grow. This balance is essential for the survival of all creatures.

However, rainforests are under threat from deforestation and illegal logging. Trees are cut down, and animals lose their homes, making them 19) at risk and vulnerable. Scientists and conservationists are working hard to 20) safeguard these habitats by planting new trees, enforcing protection laws, and raising awareness about sustainable practices.

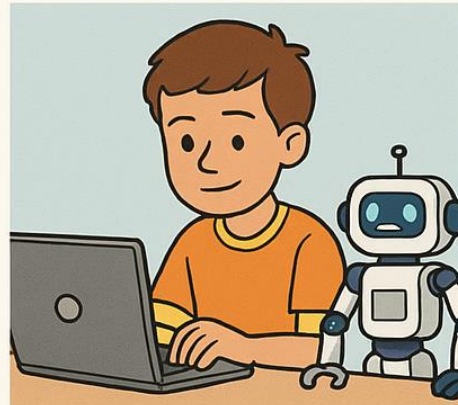
- |    |  |         |
|----|--|---------|
| 16 | (1) fragile<br>(2) diverse<br>(3) ordinary<br>(4) polluted       | (     ) |
| 17 | (1) hide<br>(2) survive<br>(3) struggle<br>(4) compete           | (     ) |
| 18 | (1) rivalry<br>(2) conflict<br>(3) seperation<br>(4) partnership | (     ) |
| 19 | (1) safe<br>(2) common<br>(3) abundant<br>(4) endangered         | (     ) |
| 20 | (1) ignore<br>(2) protect<br>(3) destroy<br>(4) weaken           | (     ) |

Study the information on this poster and then answer questions 21 to 28.  
For each question from 21 to 28, write your answer (1, 2, 3 or 4) in the brackets provided.

# JUNIOR ROBOTICS WORKSHOP

## WHAT WE DO:

- Learn to build and program robots
- Develop problem-solving skills
- Work together in teams



## WHO CAN JOIN:

Open to students from  
P4 to P6

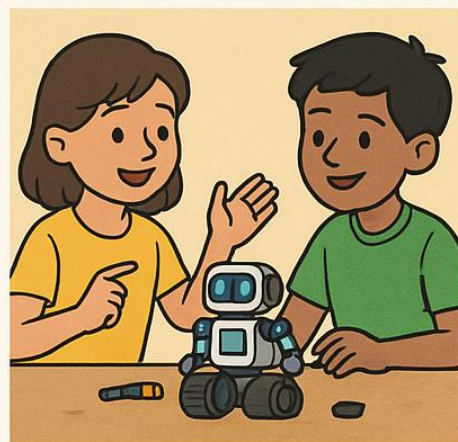


## REGISTRATION:

Sign up by 15 September  
2025 at the school office  
or online

Every participant  
will receive a  
certificate!

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- 21 Who is eligible to join the Junior Robotics Workshop?
- (1) P3 to P5 students
  - (2) P4 to P6 students
  - (3) P5 to P6 students
  - (4) All primary school students ( )
- 22 What is one activity that participants will do in the workshop?
- (1) Watching robotics videos
  - (2) Drawing sketches of robots
  - (3) Writing essays about robotics
  - (4) Building and programming robots ( )
- 23 Which item do students need to bring for the workshop?
- (1) A pencil case
  - (2) A sketchbook
  - (3) Protective gloves
  - (4) A tablet or laptop ( )
- 24 How can students register for the workshop?
- (1) By calling the school hotline
  - (2) By emailing their class teacher
  - (3) By sending a letter to the school
  - (4) At the school office or via Parents Gateway ( )
- 25 What is the last date to register for the workshop?
- (1) 20 October 2025
  - (2) 25 October 2025
  - (3) 20 September 2025
  - (4) 25 September 2025 ( )
- 26 What can participants look forward to if they join the workshop?
- (1) Free lunch and snacks
  - (2) Extra homework support
  - (3) Earning certificates and prizes
  - (4) A school excursion to a robotics lab ( )
- 27 What does the word “compete” in the poster most likely mean?
- (1) Work quietly alone
  - (2) Build the biggest robot
  - (3) Learn about robot history
  - (4) Participate in fun challenges ( )

28 Why is it important for students to register before the last date?

- (1) So they can receive extra learning materials
- (2) So they can choose their favourite robot model
- (3) So they can get a discount on the registration fee
- (4) So they can attend the workshop and participate in activities ( )

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

**EACH WORD CAN BE USED ONLY ONCE**

(A) was	(D) are	(G) is	(K) to	(N) on
(B) has	(E) was being	(H) had	(L) for	(P) during
(C) will	(F) have	(J) were	(M) at	(Q) be

Last Saturday, the school organised a science fair. The students (29) \_\_\_\_\_ very excited to present their projects. Some of the younger students (30) \_\_\_\_\_ nervous because it was their first time speaking in front of a crowd.

The hall (31) \_\_\_\_\_ decorated with colourful posters and banners, and tables were set up neatly for each project. Emily, who (32) \_\_\_\_\_ practising her presentation all week, felt confident when it was her turn.

Many parents and teachers (33) \_\_\_\_\_ walking around the hall, asking questions and giving encouraging comments. The students were reminded (34) \_\_\_\_\_ speak clearly and (35) \_\_\_\_\_ answer all questions politely.

During the demonstration, a robot (36) \_\_\_\_\_ programmed to move in a straight line, but it (37) \_\_\_\_\_ moving in circles instead. Luckily, the students quickly fixed the problem, and the audience applauded when it started working correctly.

At the end of the fair, the principal announced that all students (38) \_\_\_\_\_ done a wonderful job and praised their efforts.



Each of the underlined words contains either a grammatical or spelling error. Write the correct word in each of the boxes.

Sofia was looking forward to the school art exhibition. She had painted her mural

(39)

**beautifully**, making sure all the colours blended smoothly. The exhibition was held in the

school library, and students from different classes were arranging their artworks. As soon

(40)

as she arrived, the teacher **remind** everyone to label their pieces properly before the

guests came.

Sofia and her friend, Ethan, began setting up their paintings. It was trickier than they

(41)

had imagined, and one of the canvases **tilts** suddenly, almost falling to the floor. "We need

(42)

to be more careful," Sofia said, laughing. After a few more **trys**, they finally got everything

arranged neatly.

(43)

Once their section was ready, they walked around to admire other projects. The room **is**

filled with colourful drawings, sculptures, and craftwork. Some students were explaining

their ideas to visitors, while others just watched quietly.

(44)

During break, Sofia sat with Ethan and they shared **theres** snacks. "I hope the judges

(45)

**appreciates** our work," Ethan said nervously. Sofia nodded, adjusting her apron and

feeling proud.

(46)

When the judges started moving around, Sofia **explain** her mural clearly, and Ethan

(47)

helped **answered** questions politely. The judges smiled and said, "Wonderful effort! You

(48)

have shown **imaginashun** and skill.

(49)

(50)

By the end of the exhibition, Sofia felt proud of **heres** efforts. The library **gloweded** with

bright lights and decorations.

Sofia left the exhibition smiling, eager to start her next art project.

**Fill in each blank with a suitable word.**

Volcanoes are fascinating natural features that have shaped the Earth for millions of years. Volcanoes are natural openings in the Earth's surface that allow molten rock, gases, and ash to (51) \_\_\_\_\_ during eruptions. Some volcanoes are active, while others remain (52) \_\_\_\_\_ for many years. During an eruption, volcanoes can release clouds of ash and (53) \_\_\_\_\_ gases into the atmosphere.

People living near volcanoes sometimes have to (54) \_\_\_\_\_ quickly to stay safe. Scientists work hard to (55) \_\_\_\_\_ eruptions by monitoring earthquakes and gas emissions. They also (56) \_\_\_\_\_ local communities about possible dangers in advance.

Volcanic ash and lava can create rich (57) \_\_\_\_\_ that supports the growth of plants and crops. The fertile soil is ideal for (58) \_\_\_\_\_ fruits and vegetables. Large eruptions can even (59) \_\_\_\_\_ sunlight and affect the climate for short periods.

Volcanoes are studied by many scientists who (60) \_\_\_\_\_ the effects on the environment. The eruptions influence the local (61) \_\_\_\_\_ and can sometimes destroy buildings and roads. Understanding volcanoes helps people (62) \_\_\_\_\_ lives and property during disasters.

Scientists continue to monitor volcanic (63) \_\_\_\_\_ to understand how the Earth changes over time. The study of volcanoes also shows the (64) \_\_\_\_\_ forces that shape our planet. Volcanoes are a (65) \_\_\_\_\_ reminder of nature's power and the importance of preparation for natural events.

Volcanoes continue to inspire awe and curiosity in people all around the world.

**For each question from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).**

66 Lila has a fear of heights. Lila climbed to the top of the rock wall.

\_\_\_\_\_ despite her  
\_\_\_\_\_

67 Mum said to Aisyah, "Don't forget to bring your library book tomorrow."

Mum reminded Aisyah to \_\_\_\_\_  
\_\_\_\_\_.

68 The cat was frightened by the thunder. It hid under the table all night.

The cat's \_\_\_\_\_  
\_\_\_\_\_.

69 He finished painting the wall. It looked neat and clean.

\_\_\_\_\_ after  
\_\_\_\_\_.

70 The dog barked loudly. The baby was not frightened.

\_\_\_\_\_ even though  
\_\_\_\_\_.

**Read the passage below and answer questions 71 to 80.**

<p>In the coastal town of Seaview, a young boy named Aiden loved exploring the rocky shores near his home. Every afternoon, he would rush out with his backpack, notebook, and magnifying glass to observe the tide pools, searching for crabs, starfish, and tiny sea anemones. He enjoyed recording his discoveries in careful sketches and detailed notes, hoping to learn more about the creatures that lived in the shallow waters.</p>	5
<p>Aiden's favourite companion on these excursions was his dog, Rusty, a lively golden retriever who loved splashing in the waves. Rusty would bound over rocks and bark excitedly whenever Aiden pointed out a new find. They had developed a routine: Aiden would explore the tide pools while Rusty played along the shoreline, keeping a watchful eye on his friend.</p>	10
<p>One day, Aiden noticed something unusual in one of the pools. A bright blue crab with an unusual pattern on its shell seemed to be struggling in a small puddle, trapped by rocks that had shifted during the tide. Aiden carefully moved the stones and watched as the crab scuttled back into the deeper water. Excited by his discovery, he made detailed drawings and wrote a note in his journal, hoping to show it to his science teacher the next day.</p>	15
<p>The following weekend, Seaview's annual Coastal Cleanup event took place. Aiden and Rusty joined other volunteers to remove litter and debris from the beach. Aiden reflected on how important it was to protect the habitat of the creatures he loved observing. He was proud to contribute in a small but meaningful way to keeping Seaview's shores safe for both humans and wildlife.</p>	20
<p>By the end of the day, Aiden felt tired but happy. He realised that even small acts of care, like rescuing a trapped crab or picking up a piece of litter, could make a real difference. Rusty wagged his tail and lay down beside him, sharing the quiet satisfaction of a day well spent.</p>	25

- 71 From the first paragraph, which word shows that Aiden enjoyed observing the tide pools? [1m]

- 72 How do you know that Aiden was interested in learning about sea creatures? **Provide evidence from the passage.** [2m]

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- 73 Was Rusty an obedient dog who stayed close to Aiden during their excursions? **Provide evidence from the passage.** [2m]

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- 74 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you.

[3m]

Word(s) from the passage	What the word(s) refer to
his (line 1)	Aiden's backpack, notebook, and magnifying glass
they (line 9)	
its (line 13)	
he (line 20)	

- 75 Choose words from lines 14 - 33 which have similar meanings to the words below. [3m]

<b>strange</b>	
<b>observe</b>	
<b>participate</b>	

- 76 Write 1, 2, and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

\_\_\_\_\_ Aiden noticed the blue crab struggling in the tide pool.

\_\_\_\_\_ Aiden and Rusty joined the Coastal Cleanup event.

\_\_\_\_\_ Aiden explored the tide pools with his notebook and magnifying glass.

- 77 Which phrase suggests that Aiden took careful action to help the blue crab? [1m]

- 78 Based on the story, list two ways Aiden showed he cared for the sea creatures and the environment. [2m]

(i)
(ii)

- 79 Which two words from lines 19–22 show that Aiden realised his small actions were meaningful? [2m]

and

- 80 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
<b>Rusty helped Aiden rescue the crab.</b>		
<b>The Coastal Cleanup event took place on a weekend.</b>		
<b>Aiden felt discouraged after spending the day at the beach.</b>		

**End of Paper**